**Word Study Spelling Program**

Hello parents,

I wanted to explain how my spelling program works. This last week we finished a pre-test to see what the kids could spell from the most common 100 words in first and second grade. All 100 words are placed on a master list and the kids will choose words from that list to be on their spelling cards for each week. When they spell the word correctly it will be highlighted and students will be able to choose o words they do not know from the Master list the next week. If they miss the word it will stay on their list until they spell it correctly.

Additionally we will have a spelling pattern each week. These patterns are called rimes. A rime is a sound that is the same in a set of words (whether it be at the beginning, in the middle, or at the end). For example if the rime is /ch/ then the words might be: chunk, cheese, chicken, chew, change, branch, chip, ranch, peach, or belch. These words will be placed in the classroom and kids will have to pick three words from this list.

To better meet the needs of every student, each student might have a different number of spelling words. I want to make sure every student is challenged and that sometimes means that students will be challenged in different ways.

**Your Job at Home**

Every Monday I will send home the **WORD STUDY FOLDER** (blue) and would like you to have your child practice the words at home.

**Ways to practice:**

* Write each word 3 times
* Put the word in a sentence
* Create a word search at this web site:

<http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>

* Spell the words out loud
* Put the words in ABC order

If you send in your practice sheets we will celebrate the practice as a class.